



## MITTEILUNGSBLATT

Sämtliche Funktionsbezeichnungen sind geschlechtsneutral zu verstehen.

### CURRICULA

#### 196. Curriculum für das Erweiterungscurriculum „eTutorInnen und Knowledge Experts“

! "# \$% & ' ( \*  
) " \$ ' - ,# + , . / # 0  
+ , # # " " ' - ,# + , . / # 0  
1 #2, 345 6 \*#, 7  
8 , \* 9 , " \$ : ) " \$ 2 , , 7  
, / , ) " \$ :

#### § 1 Studienziele des Erweiterungscurriculums

3 2 , . / # 0 1 #2, 345 6 , 3  
; < = #" " > 5 # # ; ? = 2 , "  
5, \$ : # # @ , / , 0 # ,  
9 , 0 A B# 3 2 ,  
#,, = # , C " 4 = 3 , ; <  
; \*# 3 , D D - = / #,# - #  
; # 3 C# \*#, # 3 \* \*  
- \*, C# \*#, # , , " , < 2 # , \*  
) = 2 ; , / , 0  
#

D = 1# 5 3 2 , , B =  
2 - # 5 = , B , "#  
# , C 4 1# 5 > 7\$ ? , "  
; 9 , "# ; 5 # 7 2  
? 55 E #2 # # < 2 \* < #  
F , 2 #,, # " , 2 2 \* # - # # 5 =  
2 - # 5 = B , < \* \*  
#2 ) # 5 @2 9 5 , C # =  
:  
A

0 3 2 , . / # 0 > 1 # 2, 345 6 2 #  
 : \* 3 2 , , "# < > 5 # ,, 1# 5 ,  
 2 "# 7\$ = 1# 5 = 8#,, > ? 2  
 = 7\$ = 5, \$ /  
 " ,, : < C #  
 ( , 3 2 7\$ , ) " \$ : = \*#,  
 \* 1# 5 7\$ , H

|   |                                                                                                      |
|---|------------------------------------------------------------------------------------------------------|
| I |                                                                                                      |
|   | I " * 7\$ " : # # <<br>; + # @ # , > 5 \$ A<br>2 ,                                                   |
|   | I 2 7\$ B ,<br>* "# : 1J K , * "# D -                                                                |
|   | I 2 , 7 < - # # 5<br>C # *                                                                           |
|   | I 2 " ” : 7 <<br>- # # 5 2 * , 1# 4 @ 2<br>: , C 5 " L<br>5 , 2 , " = # , 0 ,<br>5 # , # 0 A         |
|   | I , 7\$ , "# ? *                                                                                     |
|   | I * , # 1# 5<br>5, \$ /<br>@ # A= 7\$ 5, \$ ( \$ " 1 ,<br>7\$ = , 5 # , # = 5, \$ 1 ,<br>* , K , , , |
|   | I " * 1# # # 5 0 =<br>, = 1 , " = - # = 8 * , 9 , "#<br>? 55 5 \$ " ,,                               |
|   | I - # # 5 *<br>, "# 1# # < > 1##5 # 5 #<br>, # , *#                                                  |

|  |                                                                                                                                                                                |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>1 2 - # 5 ; E=</p> <p>3 : # # @# , &gt; 5 \$ A=</p> <p>1# 5 9 ) &gt; E #2 )</p> <p>: &lt; / #,# 2 : = : ,# ; - @;</p> <p>- E A</p>                                          |
|  | <p>1 2 1 *\$ , ) # " =</p> <p>2 , 7</p>                                                                                                                                        |
|  | <p>1" * 8 *, 4# *\$ , 3</p> <p>C# *#,# 2 7\$ = 8 *, 4#</p> <p>; 5 # ? 55 5 # 8#,, =</p> <p>; &lt;&gt; : 5 # #2 ,, 8 *, 4# 2</p> <p>: ,2 2 D - ; &lt;&gt; : 5 #</p> <p>*, *</p> |
|  | <p>1 2 8 *, 4# *\$ 7 =</p> <p>1# 5 5 #*, 2 , 2 ,E</p>                                                                                                                          |

## § 2 Umfang

1 #2, 345 6 \*\$ 3+ / <C , . , / # 0

## § 3 Registrierungsvoraussetzungen

3 5\* , / , 2 " ) " \$ : B \*

## § 4 Aufbau - Module mit ECTS-Punktezuweisung

3 2 , . , / # 0 > 1 #2, 345 6

- # , 3+ / < 5 - # ,

.; <> ; ? 55 6 #2 .: # # > - 6 2 ,

#, " - # , .) # 5 6 #,, \*

C # 2 , 2 C# \*#,# 2

# , \* ; , / , 0

# 2

3+ / <  
C  
;3K8<>  
;38D8 ) -  
?8)CC3  
@  
#," A

3+ / <C  
: 0 3D 1MD<  
/8)1/0MD >  
- 3 03D<  
K D K 9)D?  
@  
#," A

3+ / <  
C  
) - 3 / ( ) D ? <  
1M - C3 / 3D (3D  
@  
#," A

C# \*#,#  
9

0 7#, 2 # - # , \$

| Modul-Titel                                     | Lehr- & Lernraum Gruppe                                                                                                               |                                |                    |                         |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------|-------------------------|
| Lehre wird abgedeckt durch:                     | 7 , \$<br>*<br>0 *#                                                                                                                   | 7 , \$ *<br>C ,# #5<br>9 , 2 * | 7 , \$ *<br># ,2 * | ( , *<br>/ , # <<br>2 * |
| ECTS:                                           | 3+ / < 5                                                                                                                              |                                |                    |                         |
| Level:                                          | 9                                                                                                                                     |                                |                    |                         |
| Status im Curriculum:                           | B 5*,                                                                                                                                 |                                |                    |                         |
| Modulstruktur/LV-Typen:                         | C * D <C * 2 9 HBM=<br>BMN) 3= C = 3= ) 3<br>3 5* , 8 *# , ; " , ,<br>2 *<br>3 2 ,                                                    |                                |                    |                         |
| Dauer:                                          |                                                                                                                                       |                                |                    |                         |
| Leistungsüberprüfung:                           | ; 5 * *# , * ; B<3 C# *# , # < / ,<br>; " , ; 5 *<br>; " ,                                                                            |                                |                    |                         |
| Modulziele: D<br>*# , 1# 5<br>*# , 1# 5<br>*2 H | # , - # , . ; < > ; ? 55 6 # , ,                                                                                                      |                                |                    |                         |
| Fachwissen:                                     | " * 9 2 ? ,<br>; > ; = ? 55 # #2<br>1# # # 2 , 1# 5<br>? , = ) > 9 , "#<br>" , 5 \$ ; J *<br>: " B "# ? 55 , <= - # # < ><br>C \$ # # |                                |                    |                         |

3  
5, \$ 3 2 , = , 5 \$ \*  
\* , 1# 5 \* , = "# # ) , 7 2 =  
\* # - # # 5 , 1# 5 C 5 " 2  
@9 5 - # # # 5 . , \$ 6 \* , 1# 5 = #  
3 2 , #2# , 0 , , - # = 2 , \* , 1# 5  
# , \* # - # # 5 " A

|                                   |                                                                                                                                                                                                                                                      |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Methodenkompetenz:</b>         | <p>2 1# 5 *, 4" =</p> <p>7\$ , " = ; 55 " , , &gt; 5 \$ *# , 5, =</p> <p>5 , " = , " * ( , #2</p> <p>7 * K # 5</p> <p>B , "# ; , = #2</p> <p># 5 @ ; &lt; A ? 55 K , * "#</p> <p>- # # # &gt; - # " ##5 "</p> <p>: , # = 2 , 7# , # , 1# 5 * 2 H</p> |
| <b>Überfachliche Kompetenzen:</b> | <p>1# # # 5 8 - # , "# ,</p> <p>2 " ( J</p> <p>,# *\$ 7\$ 9</p> <p>, , *</p> <p>; ; 9 , ,</p> <p>3 2 , 7\$ 8 *, 4 #</p> <p>*\$ #2 ) 8# , , # * ,</p> <p>2 7# , ; = # 0 ,</p> <p>C 4 5 , 3 *</p> <p>@ / *# # # 5 A # 5</p> <p>@ 5 #* # , , A ,</p>    |

|                                    |                                                                                                          |                                                       |                                       |                                                  |
|------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------|--------------------------------------------------|
| <b>Modul-Titel</b>                 | <b>Wissenskonstruktion und Medienhandhabung</b>                                                          |                                                       |                                       |                                                  |
| <b>Lehre wird abgedeckt durch:</b> | <p>7 , \$</p> <p>* ,</p> <p>0 *#</p>                                                                     | <p>7 , \$ *</p> <p>C , # #5</p> <p>9 , 2</p> <p>*</p> | <p>7 , \$ *</p> <p># , 2</p> <p>*</p> | <p>( , *</p> <p>/ , #</p> <p>&lt;</p> <p>2 *</p> |
| <b>ECTS:</b>                       | 3+ / < 5                                                                                                 |                                                       |                                       |                                                  |
| <b>Level:</b>                      | 9                                                                                                        |                                                       |                                       |                                                  |
| <b>Status im Curriculum:</b>       | B 5*,                                                                                                    |                                                       |                                       |                                                  |
| <b>Modulstruktur/LV-Typen:</b>     | <p>C * D &lt; C * 2 9 HBM=</p> <p>BMN ) 3: C = 3: ) 3</p> <p>3 5* , 8 *# , ; " , &lt; 9 ,</p> <p>2 *</p> |                                                       |                                       |                                                  |

|                       |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | 3 2 ,                                                                                                                                                                                                                                                                                                                                                                                                              |
| Dauer:                |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Leistungsüberprüfung: | ; 5 * *, *;B<3 C# *,#<<br>/ , , ; 5 *<br>; " ,                                                                                                                                                                                                                                                                                                                                                                     |
| Modulziele: D<br>#,,  | #, " - # , . : # # > - 6<br>*#, 1# 5 *2 H                                                                                                                                                                                                                                                                                                                                                                          |
| Fachwissen:           | <p>2 ? 2</p> <p>- = : # # #2</p> <p>2 J , 5 „ #* 2 @ #&lt;B #&lt;</p> <p>A #</p> <p>? , 2 9 - , &gt; )</p> <p>0</p> <p>3 2 2 5 - # , ,</p> <p>5, \$ * "# ? , 9</p> <p>/ # : 35 #,#</p> <p>: H " *</p> <p>5, \$ / J% , 5, \$</p> <p>: 9 2\$ , 3 # #2</p> <p># ? , : &lt; = :</p> <p>: * # 2 : : # = :</p> <p>( \$ 2 : = : #,#</p> <p>@ 5 A +# @. # #&lt; 5 #,# ,</p> <p>#,# 6A</p>                                  |
| Methodenkompetenz :   | <p>" * # 5</p> <p>- # 2 9 : # #</p> <p>: #,# , : # 4 \$0</p> <p>, ; &lt;; : # 4 \$0</p> <p>*, 2</p> <p>; * - # ,</p> <p>- # 5 = 2 , "# B "#</p> <p>E ,# ) = 3</p> <p>B , "# 2 # : "# D "</p> <p>- ; J = ##5 "</p> <p>: + # E</p> <p>" - J , ?</p> <p>, - " ; &lt;</p> <p>; 1# 5 # )</p> <p>"# F 5 @ 9</p> <p>, ;B&lt;/E5A K , *</p> <p>( , @ 9 M , &lt; # , # = ? 55 , =</p> <p>, , ; &lt;&gt;; , = 3" , # 2 A</p> |

**Überfachliche  
Kompetenzen:**

|                                   |                                                                                                                                                 |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Fachwissen:</b>                | <p>" * # ? , 2</p> <p>9 : =C #</p> <p>" E #2 ? , 2 ,</p> <p>, # \$ &gt; : #</p> <p>9 ? 5 2 2 ,</p> <p>? ,</p>                                   |
| <b>Methodenkompetenz :</b>        | <p>" * 7\$ = #</p> <p>- # ,, 2 \$ " \$ 1# 4 = #</p> <p>; = # "#,,</p> <p>; &lt; ; , 2 ,</p> <p>/ # , ? # 5 #,, "# ,,</p> <p>5 K , , 2</p>       |
| <b>Überfachliche Kompetenzen:</b> | <p>2 C # 2</p> <p>1# 5 = ( &lt; ( , " =C # &lt;</p> <p>8 # 3 ,, 8 *, 4 #</p> <p>, C# *# , # 2 #</p> <p>, , *\$ = 3 " 2# = , "</p> <p>M # *J</p> |

## § 5 Einteilung der Lehrveranstaltungen

3 2 , 2 \$ ; " , </E5 @BM BM N) 3:  
C = 3= ) 3A ) " \$ :

B# , @BMA <5 \* H B# , B , "# :  
\* ? , B# # ; #2  
C \$ # \*# J 8 \* # \* 2 ,, " -  
@5 \$ # # , A BM 2 \* , # ,  
C \* , #

B# , F @BM N ) 3 2 B) A 5 \* H  
B# \$ ; # ; #2  
; " , \* F @5 \$ # # , A  
F @) 3A 5 \* H ) 3 2 , ? , 2  
;J # \* 5 < \* , ( ,

C # @C A 5 \* H C B# \*  
? 2 ? 2 " , = 7 , \*  
4 5, / 9 8 \* = # , C # 55  
,

@ 3A 5 \* H 3 #,, 5 ,, C # , 7\$  
3 2 \$ , " , 0 2 , " ,  
\$ 2 2 " ,

; " , 2 J% , , C \$ , , # = #  
 ; 3, , # 5 < ; , , = # , , 9, <; <  
 ; " , , # 2

## § 6 Teilnahmebeschränkungen

"# , 3 2 , . / # 0 1 #2, 345 6 „  
 ) " \$ : \* = 2 , , # , C # , 2 , %  
 3 2 , , \$ , / , \$ <  
 5 \* ; " , , - # , 9 5 \*  
 ; " , 2 5, \$ 3 2 ,  
 / , \*\* @? 55 J% A 7 , \$ 2 (  
 2 , 0 @ < C # A  
 ! # ; " , , 0 = 3 "  
 \$ , M , = \* ; " ,  
 , / , \$ 2 "# ; " , , 0  
 ; "  
 : 5 \* ; " , \$ / , <  
 / , , ( , , "# C,\$ =  
 \*# , \* , \*# , B \* H  
 , , @ , \*# , \$ 2 "#  
 ; " , , A 2 \* # 9 D <3  
 3 J "# :

## § 7 Prüfungsordnung

@ A ; 2 ; " ,  
 ; 0 ; " , ( , = 0 ,  
 ; # #,, \$% "# 9 ; " ,  
 @ A C \* \*\*  
 \* B# "# C \* % , C \* \*\* "#  
 ) \* "# 3+ / <C % 5  
 @ A : , J ,  
 5, \$ 3 2 , , " ,  
 \*\* J F 2 8 , , 5  
 5, \$ 3 2 , , " # 0 7\$,, = , 5  
 5 # , , " # 2\$ ,

## § 8 Inkrafttreten

3 2 , 1 - , ,  
 ) " \$ : M # 1 \*  
 0 D H  
 B# + , # #

K #"

## Anhang

B \* 3 2 , 5# " #, " ) " \$ :  
2 , 8 , 2 3 \* 5 4 #  
0 , "# " 9 , ) " \$ : 2  
# \* ( \* / , # 2 \* = #2  
7 , \$ C , # #5 9 , 2 \* = # , 2 \* 0 \*#  
5\*# , : 2 , = 2 ,  
; \$ # 0 , \* " \$ 9 \* #  
: 5 # # : " , 3 J 3 5,#E , E ,,  
2 9 \*

