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Education Sciences

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

Aims

Education Sciences publishes papers that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have the likelihood of informing education policy and practice. Quantitative, qualitative and mixed method research papers and extended reviews of substantive research studies and/or technical reports published elsewhere are all welcome.

Scope

- Educational administration and educational management
- Educational philosophy and theory of education
- Educational history
- Educational policy
- Curriculum studies
- Educational technology systems
- Educational technology
- Learning and teaching
- Pedagogies
- Sociology of education
- Special education
- Teacher education
- Testing and evaluation

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Coverage by Leading Indexing Services

Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Rapid Publication

A first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024)

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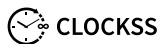
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SPARC*
Europe



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ORCID



Editorial Office

education@mdpi.com

MDPI

Grosspeteranlage 5

4052 Basel, Switzerland

Tel: +41 61 683 77 34

mdpi.com

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